

MAHA TET Syllabus 2024

Exam Name	Maharashtra Teacher Eligibility Test (MAHA TET2024)
Conducting Body	Maharashtra Government
Level	State Level
Paper Level	<ul style="list-style-type: none">• Paper-I (Primary Level)• Paper-II (Upper Primary Teacher)
Type of Questions	Multiple Choice Questions
Total Questions	150 Questions (Each Paper)
Total Marks	150 Marks (Each Paper)
Duration of the Examination	150 Minutes
Exam Mode	Offline
Official Website	https://mahatet.in/

MAHA TET Syllabus 2024 for Paper 1

MAHA TET Syllabus 2024 for Paper 1		
Subjects	Number of Questions	Topics
Child Development and Pedagogy	30	<ul style="list-style-type: none">• Development, Growth & Maturation – Concept & Nature• Principles of Development• Factors Influencing Development – Biological, Psychological, Sociological• Dimensions of Development and their interrelationships – Physical & Motor,• Cognitive, Emotional, Social, Moral, and Language relating to Infancy, Early Childhood,• late Childhood.• Understanding Development – Piaget, Kohlberg, Chomsky, Carl Rogers• Individual differences – Intra & Inter Individual

		<p>differences in the areas of Attitudes,</p> <ul style="list-style-type: none"> ● Aptitude, Interest, Habits, Intelligence and their Assessment. ● Development of Personality – Concept, Factors affecting the development of Personality etc.
Language-I	30	<ul style="list-style-type: none"> ● Parts of Speech ● Tenses ● Types of Sentences ● Prepositions & Articles ● Degrees of Comparison ● Direct and Indirect Speech ● Questions and question tags, ● Active & Passive voice ● Use of Phrases ● Comprehension ● Composition ● Vocabulary ● Pedagogy, etc.

Language-II	30	<ul style="list-style-type: none"> ● Two unseen prose passages (discursive or literary or narrative or scientific) with questions on comprehension, grammar, and verbal ability. ● Learning and acquisition ● Principles of Language Teaching ● Role of listening and speaking; function of language and how children use it as a tool ● A critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form. ● Challenges of teaching language in a diverse classroom; language difficulties, errors, and disorders. ● Language Skills. ● Evaluating language comprehension and proficiency: speaking, listening, reading and writing. ● Teaching-learning materials: Textbook,
-------------	----	---

		<p>multi-media materials, multilingual resource of the classroom, etc.</p>
<p>Mathematics</p>	<p>30</p>	<ul style="list-style-type: none"> ● Geometry ● Shapes & Spatial Understanding ● Solids around Us ● Numbers ● Addition and Subtraction ● Multiplication ● Division ● Measurement ● Weight ● Time ● Volume ● Data Handling ● Patterns ● Money ● Nature of Mathematics/Logical thinking; understanding children's thinking and reasoning patterns and strategies of making meaning and learning ● Place of Mathematics in Curriculum ● Language of Mathematics ● Community Mathematics ● Evaluation through formal and informal methods

		<ul style="list-style-type: none"> ● Problems of Teaching ● Error analysis and related aspects of learning and teaching, etc.
Environmental Studies	30	<ul style="list-style-type: none"> ● Family and Friends ● Food ● Shelter ● Water ● Travel ● Things We Make and Do ● Concept and scope of EVS ● Significance of EVS integrated EVS ● Environmental Studies & Environmental Education ● Learning Principles ● Scope & relation to Science & Social Science ● Approaches of presenting concepts ● Activities ● Experimentation/Practical Work ● Discussion ● CCE ● Teaching material/Aid, etc.

MAHA TET Syllabus 2024 for Paper 2

MAHA TET Syllabus 2024 for Paper 2		
Sections	Number of Questions	Topics

<p>Child Development and Pedagogy</p>	<p>30</p>	<ul style="list-style-type: none"> ● Aptitude, Interest, Habits, Intelligence and their Assessment ● Development of Personality ● Factors affecting the development of Personality ● Adjustment, Behavioral problems, Mental Health ● Methods and Approaches of Child Development ● Developmental Tasks and Hazards ● Development, Growth & Maturation ● Principles of Development ● Factors influencing Development, i.e. Biological, Psychological and Sociological ● Dimensions of Development and their interrelationships ● Understanding Development ● Individual differences ● Understanding Learning ● Dimensions of Learning ● Motivation and Sustenance ● Memory & Forgetting
---------------------------------------	-----------	---

		<ul style="list-style-type: none">● Transfer of Learning● Concept, Nature of Learning● Factors of Learning – Personal and Environmental● Approaches to Learning and their applicability● Pedagogical Concerns● Learning in the classroom● Organizing Learning in Heterogeneous Classroom Groups● Paradigms of Organizing Learning● Teaching as Planned activity● Phases of Teaching● General and Subject related skills● Classroom Management● Teaching and its relationship● Learners in Contexts● Children from diverse contexts● Understanding of Pedagogic methods● Learning, Survey, Observation, and Activity-based learning
--	--	--

		<ul style="list-style-type: none"> • Individual and Group learning
Language 1	30	<ul style="list-style-type: none"> • Two unseen prose passages (discursive or literary or narrative or scientific) with questions on comprehension, grammar, and verbal ability. • Learning and acquisition • Principles of Language Teaching • Role of listening and speaking; function of language and how children use it as a tool • A critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form; • Challenges of teaching language in a diverse classroom: language difficulties, errors, and disorders • Language Skills • Evaluating language comprehension and proficiency:

		<p>speaking, listening, reading and writing</p> <ul style="list-style-type: none"> ● Teaching-learning materials: Textbook, multi-media materials, multilingual resources of the classroom ● Remedial Teaching
Language 2	30	<ul style="list-style-type: none"> ● Reading unseen passages – two passages, one prose or drama, and one poem with questions on comprehension, inference, grammar, and verbal ability (Prose passage may be literary, scientific, narrative, or discursive) ● Learning and acquisition ● Principles of Language Teaching ● Role of listening and speaking; function of language and how children use it as a tool ● A critical perspective on the role of grammar in learning a

		<p>language for communicating ideas verbally and in written form;</p> <ul style="list-style-type: none">● Challenges of teaching language in a diverse classroom: language difficulties, errors, and disorders● Language Skills● Evaluating language comprehension and proficiency: speaking, listening, reading and writing● Teaching-learning materials: Textbook, multi-media materials, multilingual resources of the classroom● Remedial Teaching
--	--	--

<p>Mathematics</p>	<p>60</p>	<ul style="list-style-type: none"> ● Mathematical Operations: Addition, Subtraction, Multiplication, and Division ● Decimal ● Average ● Unitary Method ● Area and Volume of simple geometric shapes ● Algebra ● Fraction ● Profit and Loss (CP and SP concept) ● Geometry ● Speed and Distance ● HCF and LCM ● Number System ● Percentage ● Linear Equations ● Mensuration ● Rational Numbers ● Nature of Mathematics/Logical thinking ● Place of Mathematics in Curriculum ● Language of Mathematics ● Community Mathematics ● Evaluation ● Remedial Teaching ● Problem of Teaching
--------------------	-----------	---

Science		<ul style="list-style-type: none"> ● Acid, Bases, and Salts ● Basic concept of light, electricity, magnetism ● Gravitation ● Cell, Tissue ● Plant and Animal World ● Metal and nonmetals ● Matter ● Different systems in our body ● Natural Phenomena ● Our Universe ● Laws of Motion ● Basic knowledge of physics, chemistry, and biology
Social Studies/Social Sciences		<ul style="list-style-type: none"> ● History ● Geography ● Social and Political Life

MAHA TET Exam Pattern 2024 for Paper 1

MAHA TET Exam Pattern 2024 for Paper 1			
Sections	Number of Questions	Marks	Duration

Child Development and Pedagogy	30	30	2 hours 30 minutes
Language I (compulsory)	30	30	
Language I (compulsory)	30	30	
Mathematics	30	30	
Environmental Studies	30	30	
Total	150	150	

MAHA TET Exam Pattern 2024 for Paper 2

MAHA TET Exam Pattern 2024 for Paper 2			
Sections	Number of Questions	Marks	Duration
Child Development and Pedagogy	30	30	2 hours 30 minutes
Language I (compulsory)	30	30	

Language II (compulsory)	30	30	
Mathematics & Science Or Social Studies/Social Science	60	60	
Total	150	150	